

Name of measure	Description
Ages and Stages Questionnaires: Social-Emotional, Second Edition (ASQ: SE-2)	The ASQ: SE-2 is a screening tool that identifies infants and young children whose social and emotional development requires further evaluation to determine if referral for intervention services is necessary. Nine questionnaires are available for different age groups: 2, 6, 12, 18, 24, 30, 36, 48, and 60 months of age. Each screens for self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people.
BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS)	The BASC-3 Behavioral and Emotional Screening System consists of brief forms that can be completed by teachers, parents, or students. It is designed for use by schools, mental health clinics, pediatric clinics, communities, and researchers to screen for a variety of behavioral and emotional disorders that can lead to adjustment problems. The system includes three forms, which can be used individually or in any combination: Teacher form with two levels: Preschool (for ages 3 through 5) and Child/Adolescent (for Grades K through 12); Student self-report form with one level: Child/Adolescent (for Grades 3 through 12); Parent form with two levels: Preschool (for ages 3 through 5) and Child/Adolescent (for Grades K through 12). A wide array of behaviors that represent both behavioral problems and strengths, including internalizing problems, externalizing problems, school problems, and adaptive skills are assessed. [Note: BASC-3 BESS available August 2015]
Behavior Assessment System for Children, Second Edition (BASC-2)	Set of rating scales and forms including the Teacher Rating Scales (TRS), Parent Rating Scales (PRS), Self-Report of Personality (SRP), Student Observation System (SOS), and Structured Developmental History (SDH). Measures adaptive and problem behaviors. Clinical scales on the TRS and PRS include aggression, anxiety, attention problems, atypicality, conduct problems, depression, hyperactivity, learning problems, somatization, and withdrawal; adaptive scales include activities of daily living, adaptability, functional communication, leadership, social skills, and study skills. [Note: BASC-3 available August 2015]
Behavioral and Emotional Rating Scale-2 nd Ed. (BERS-2)	The BERS-2 measures the strengths and competencies of children from 5-18 years. Examines the child's interpersonal strengths, functioning in and at school, affective strength, intrapersonal strength, family involvement, and career strength.
Brief Infant Toddler Social Emotional Assessment (BITSEA)	Brief comprehensive screening instrument to evaluate social and emotional behavior. Provides Problem Total Score and Competence Total Score.
Brief Problem Monitor (BPM)	A brief multi-informant assessment, the BPM provides a measure of a child's functioning and response to intervention that parallels the CBCL/6-18, TRF, and YSR. The BPM evaluates responses to interventions designed to reduce problems and improve adaptive functioning; it is closely linked to comprehensive outcome assessments for evaluating post-intervention functioning. Internalizing, Attention, Externalizing, and Total Problems scales are included. Items and scales are parallel with those on the CBCL, TRF, and YSR. Can be completed at user-selected intervals of

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	days, weeks, or months.
Child Behavior Checklist (CBCL)/Teacher Report Form (TRF)/Youth Self-Report (YSR)	The CBCL allows you to obtain information about problematic behavior in pre-school and school-age children from parents. Versions are available for 1½ -5 years and 6-18 years. Raw scores, T scores, and percentiles are provided. All norms are based on a U.S. national sample, and all forms have parallel Internalizing, Externalizing, and Total Problems scales. [Note: Teacher Report Form and Youth Self-Report also available.]
Conners Comprehensive Behavior Rating Scales (Conners CBRS)	Conners Comprehensive Behavior Rating Scales is designed to provide a complete overview of child and adolescent concerns and disorders. The Connors CBRS includes the Diagnostic and Statistical Manual of Mental Disorders: Fourth Edition (DSM-IV-TR), Symptom scales, Content scales, Other Clinical Indicators, Critical items, and Impairment items. The age range for this assessment is 6–18 for the parent and teacher forms, and 8–18 for the self-report forms.
Conners Early Childhood (Conners EC)	Assesses behavior in preschool-aged children. Aids in the early identification of behavioral, social, and emotional problems. Also assists in measuring whether or not the child is appropriately meeting major developmental milestones (Adaptive Skills, Communication, Motor Skills, Play, and Pre-Academic/Cognitive). Includes Full-length, Short, Behavior, Developmental Milestones, and Global Index forms. Forms are available for use by parents and teachers/childcare providers.
Infant Toddler Social Emotional Assessment (ITSEA)	The Infant-Toddler Social and Emotional Assessment (ITSEA) is an empirically validated clinical tool that was developed to assess social-emotional and behavior problems as well as delays or deficits in the acquisition of competencies that may arise between the ages of 12 and 36 months. The ITSEA includes parent and childcare provider forms that can be completed independently as a questionnaire or administered verbatim as an interview. Provides T scores for four broad domains, 17 specific subscales, and three index scores
Pediatric Symptom Checklist (PSC)	The Pediatric Symptom Checklist consists of 35 items on a broad range of children's emotional and behavioral problems that reflects parents' impressions of their child's psychosocial functioning. The tool is intended to facilitate the recognition of emotional and behavioral problems so that appropriate interventions can be initiated as early as possible. There is also a youth self-report version and a briefer 17 item parent report version (PSC-17). (Note: on the PSC website, it is noted that although the PSC-17 can be used as a youth self-report, neither the total score nor the individual subscale scores have been validated yet.). The PSC has been used as an outcome measure for mental health treatment.

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Preschool and Kindergarten Behavior Scales - Second Edition (PKBS-2)	The PKBS-2 provides an appraisal of the social skills and problem behaviors of young children. The scales can be completed by a variety of behavioral informants, such as parents, teachers, and other caregivers. The Social Skills scale includes 34 items on 3 subscales: Social Cooperation, Social Interaction, and Social Independence. The Problem Behavior scale includes 42 items on 2 subscales: Externalizing Problems and Internalizing Problems. In addition, 5 supplementary problem behavior subscales are available for optional use.
Social Skills Improvement System (SSIS) Rating Scales	The SSIS Rating Scales evaluates social skills, problem behaviors, and academic competence: Social Skills: Communication, Cooperation, Assertion, Responsibility, Empathy, Engagement, Self-Control; Competing Problem Behaviors: Externalizing, Bullying, Hyperactivity/Inattention, Internalizing, Autism Spectrum; Academic Competence: Reading Achievement, Math Achievement, Motivation to Learn.
Social-Emotional Assessment/Evaluation Measure (SEAM)	The Social-Emotional Assessment/Evaluation Measure (SEAM) is designed to assess and monitor social-emotional development in infants, toddlers, and preschoolers at risk for delays or challenges. SEAM can be used by a wide variety of early childhood professionals, including those with little or no training in mental-health or behavioral interventions. The main SEAM includes three intervals with different developmental ranges: Infant (2–18 months), Toddler (18–36 months), and Preschool (36–66 months). Each interval assesses 10 child benchmarks critical to social-emotional competence, including empathy, adaptive skills, self-image, emotional responses, and healthy interactions with others. The SEAM system also includes SEAM with Ages, an alternate version of the tool annotated with a helpful list of age ranges for each item. This version makes it easy to give caregivers general guidance on how social-emotional skills typically develop and where their child's development fits on the continuum. The SEAM Family Profile assesses parent and caregiver strengths and helps identify areas in which they need more supports and resources to foster their child's social-emotional skills. Like the main SEAM, the Family Profile assessment includes three intervals—Infant, Toddler, and Preschool. Each interval measures four benchmarks key to a nurturing home environment: responding to needs, providing activities and play, providing predictable routines and an appropriate environment, and ensuring home safety.
Strengths and Difficulties Questionnaire (SDQ)	The SDQ is a brief behavioral screening questionnaire about 2-17 year olds. Consists of 25 items divided between 5 scales: emotional symptoms (5 items), conduct problems (5 items), hyperactivity/inattention (5 items), peer relationship problems (5 items), prosocial behaviour (5 items). Extended versions are available with an impact supplement which ask whether the respondent thinks the young person has a problem, and if so, inquire further about chronicity, distress, social impairment, and burden to others.
Symptoms and Functioning Severity Scale (SFSS)	The SFSS was designed to assess youth progress in mental health treatment in terms of the reduction of symptom severity (e.g., worry less or sleep better) and increase of functionality (e.g.,

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	<p>getting better along with peers and family). The goal for the development of the SFSS was to create a symptom and functioning scale that is not only psychometrically strong but can also be used easily and frequently without much burden on the respondents. The SFSS has three forms, SFSS-Full, SFSS Short-Form A, and SFSS Short Form B created for three respondents: caregiver, clinician, and youth. Each form contains two subscales: Internalizing and Externalizing behaviors. The Full form contains 26 items (clinician version contains 27) that ask the respondent to rate the frequency of certain symptoms and behaviors over the last two weeks. The brief forms (Short Form A and Short Form B) were developed for more frequent assessment. All SFSS forms are parallel across respondents. In other words, items are identical across respondent forms except for slight changes in wording to match the respondent type (e.g., “this youth” instead of “I”).</p>
Youth Outcomes Questionnaire (Y-OQ)	<p>Several tools are available. The Y-OQ-2.01 contains 64 items and is completed by the parent/guardian. It is a measure of treatment progress for children and adolescents (ages 4-17) receiving mental health intervention. It is designed to reflect the total amount of distress a child or adolescent is experiencing. The Y-OQ 2.01 TA includes the Y-OQ 2.01 and 4 questions about the therapeutic alliance. The Y-OQ SR 2.0 is the self-report version of the Youth Outcome Questionnaire (Y-OQ 2.01). It can be used in tracking treatment progress for adolescents receiving therapy or counseling. It is important to note that the Y-OQ 2.0 SR is NOT an equivalent form of, or interchangeable with, the Y-OQ 2.01. The Y-OQ SR TA 2.0 includes the Y-OQ 2.01 and 5 questions from the OQ-ASC about the therapeutic alliance. The Y-OQ 30.2 is designed to be administered to either a parent/guardian or a youth/adolescent and takes less than 5 minutes to complete. The Y-OQ 30.2 PR is designed to be completed by the Parent/Guardian. The Y-OQ 30.2 SR is designed to be administered as a self-report.</p> <p>The Y-OQ® Treatment Support Measure (TSM) is a tool designed to work in conjunction with the Y-OQ 2.01, Y-OQ SR 2.0, and Y-OQ 30.2. It was designed as a treatment planning tool to assist therapists working with children, youth, and their parents or guardians and as a clinical support tool to provide therapists with actionable feedback when youth are not making expected progress in treatment. Y-OQ TSM results obtained at the beginning of treatment can be used to identify client strengths and weaknesses which can be used in treatment planning.</p>

<u>Name of measure</u>	<u>Age range</u>	<u>Informants</u>	<u>Administration time</u>	<u>Cost</u>	<u>User /purchaser qualifications</u>	<u>Language</u>
Ages and Stages Questionnaires: Social-Emotional, Second Edition (ASQ: SE-2)	1-72 months	Parents/caregivers	10-15 minutes	\$275 for starter kit with questionnaires	No	Spanish
BASC-2 Behavioral and Emotional Screening System (BASC-2 BESS)	3-18 years	Parents/caregivers, teachers, youth	5-10 minutes	\$28.30/25 forms	Yes	Spanish
Behavior Assessment System for Children, Second Edition (BASC-2)	2-25 years	Parents/caregivers, teachers, youth/young adults	10-30 minutes (varies by form used)	\$39.60/25 forms	Yes	Spanish
Behavioral and Emotional Rating Scale-2 nd Ed. (BERS-2)	5-18 years	Parents/caregivers, teachers, youth	10 minutes	\$37/25 forms	Yes	English?
Brief Infant Toddler Social Emotional Assessment (BITSEA)	12-36 months	Parents/caregivers	7- 10 minutes	\$45.60/50 forms	Yes	Spanish
Brief Problem Monitor (BPM)	6-18 years	Parents/caregivers, teachers, youth	1-2 minutes	\$25/50 forms	Yes	Multiple
Child Behavior Checklist (CBCL)/Teacher Report Form (TRF)/Youth Self-Report (YSR)	1½-18 years	Parents/caregivers, teachers (TRF), youth (YSR)	15-20 minutes	\$30/50 forms	Yes	Multiple
Conners Comprehensive Behavior Rating Scales (Conners CBRS)	6-18 years	Parents/caregivers, teachers,	25 minutes	\$60/25 forms	Yes	Spanish

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		youth				
Conners Early Childhood (Conners EC)	2-6 years	Parents/ caregivers, teachers /childcare providers	5-25 minutes (varies by form used)	\$60/25 forms	Yes	Spanish
Infant Toddler Social Emotional Assessment (ITSEA)	12-36 months	Parents/ caregivers	25-30 minutes	\$57.25/25 forms	Yes	Spanish
Pediatric Symptom Checklist (PSC)	4-18 years	Parents/ caregivers (PSC/PSC- 17), youth (PSC)	3-8(?) minutes	No cost	No	Multiple
Preschool and Kindergarten Behavior Scales - Second Edition (PKBS-2)	3-6 years	Parents/ caregivers, teachers	12 minutes	\$49/50 forms	No	Spanish
Social Skills Improvement System (SSIS) Rating Scales	3-18 years	Parents/ caregivers, teachers, youth	10-25 minutes	\$47.15/25 forms	Yes	Spanish
Social-Emotional Assessment/Evaluation Measure (SEAM)	2-66 months	Parents/ caregivers	?	\$49.95 for user guide and master forms (note: labeled as research edition)	No	Spanish
Strengths and Difficulties Questionnaire (SDQ)	2-17 years	Parents/ caregivers, teachers, youth	5 minutes	No cost/\$0.20 per administratio n for	No	Multiple

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				electronic versions		
Symptoms and Functioning Severity Scale (SFSS)	11-18 years (plan to extend to younger children)	Parents/ caregivers, youth, clinicians	5-10 minutes	No cost	No	English only?
Youth Outcomes Questionnaire (Y-OQ)	4-17 years	Parents/ caregivers, youth	5-20(?) minutes	\$250/full time equivalent clinician/year (unlimited number of administrations); includes 3 measures; additional measures \$40/full time equivalent clinician/year	No?	Spanish